

Waponahki Student Art Show 2004



"The Waterways"

WAPONAHKI STUDENT ART SHOW 2004

A collaboration of Maine Indian Education and the Abbe Museum

"The Waterways"

"As a people, we have always understood that we are connected to the environment and the spirits within. We have never lost sight of who we are; caretakers of the land, the water and the wind. Part of our oral history tells us that; 'We are part of everything beneath us, above us, and around us. Our past is our present and our present is our future'.

Passamaquoddy Tribal Governor Richard Stevens

THE STATE OF THE TRIBES

*A report to the joint Convention of the Second Regular Session
Of the 120th Legislature
March 11th, 2002*

Forging a new destiny for the Tribes and Peoples of Maine

The Waponahki Student Art Show concentrates on giving Waponahki children a sound foundation in creative self-expression, communication, human experience and aesthetics. Given their ancestral roots in visual arts, these programs allow children to climb above their normal experience to new horizons and forms of expressing their traditional ideas.

The Waponahki Student Art Show is a cross-section of current artwork completed by our Waponahki youth who are students that are the responsibility of Maine Indian Education located in Calais, Maine. Artworks selected are from native students who attend various pre-school, elementary and high school systems that include: the Beatrice Rafferty School at Pleasant Point, Passamaquoddy Reservation, the Indian Island School at the Penobscot Reservation near Old Town, the Indian Township School at Peter Dana Point, Passamaquoddy Reservation, and several high schools surrounding these reservations.

*The long-term goal of the Waponahki Student Art Show is to give our students the opportunity to express themselves artistically, to correct historical misconceptions, and to relate their art to current cultural concerns. This collaboration empowers the artworks represented by our children who have displayed excellence in their own process, and are celebrating their traditions in new and inspiring ways. This year's thematic focus is on **"The Waterways."***



"They Were In The Water"

Trevor Francis-Fowler
Early Childhood
Indian Island School

Sometimes I go fishing with my Dad. I collect shells at the beach and find the same ones; and put them together. I glued on glass dots and the fish was alive. I pushed the shells in the clay and I thought of shells in the mud. After I painted them blue, they looked like they were in the water.

"My Picture"

Skylar Segien
Head Start
Beatrice Rafferty School

My picture has a lobster, starfish and a turtle.



"Fishies For My Mom"

Kassidy Sockabasin
PreK
Indian Township School

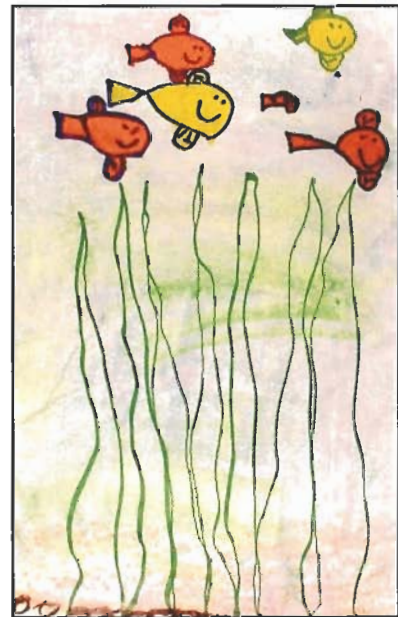
I drew this picture for my mother because I like fish and I love my mom.



"Awesome Fish"

Joseph Attean
Kindergarten
Indian Island School

One fish is swimming up high and he can't see his friends who are down low. He feels bad because he can't find them. But then they all found each other.



"Fishies"

Sequin Sockabasin
Kindergarten
Indian Township School

I like fishies. They're swimming in the water and we can catch them and eat 'em.



"It's The Ocean"

Kendra Stevens
Kindergarten
Beatrice Rafferty School

I drew this picture because I wanted to draw the crab. And I like to draw the starfish because I knew it was going to be pretty because I put spots on it. The Seahorse is trying to lie down because he doesn't want any other fish to bother him. The water snake swims in the water. I wanted to draw it because I wanted to show the eyes and nose and the different colors at the back. And this fish looks like Nemo. He has a smile. The octopus is purple and has 8 legs. The seaweed is green and I picked green because it is great and it is different, because there are different kinds of seaweed. Some green and some are black. It's the ocean, it's dark and it's light. I like it to be light and dark because that's how the water is, and I wrote my name on the back.



"Clean Water and Rain"

Mary Cling
First Grade
Beatrice Rafferty School

This is my picture of a rainbow and a flower with bushes. I made this picture because I like to draw. The rainbow comes from clean water and the flower comes from rain. I like the colors a lot.

"The Fish Book"

Marcus King
First Grade
Indian Island School

Two fishes; they are different colors. They have blue on it because I wanted to make it a rainbow. On the outside it's brown because they were swimming on the bottom of the sea.



"The Ocean"

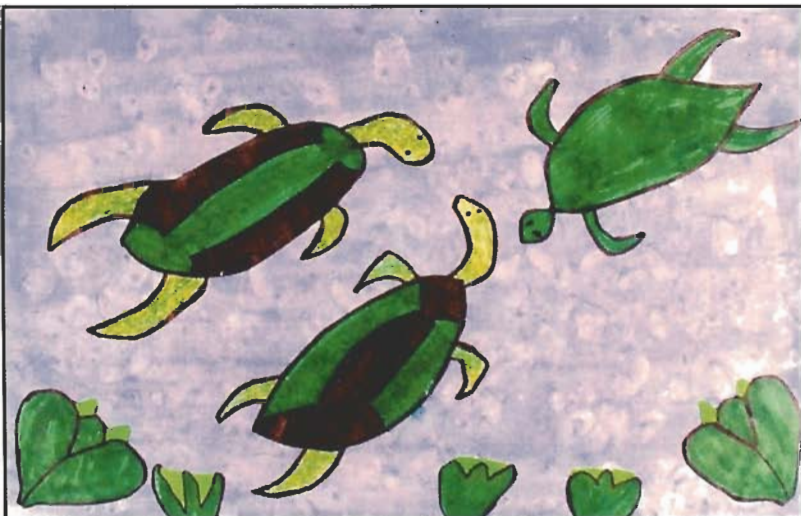
Kuhas Polchies
First Grade
Indian Township School

I made a colorful fish, a starfish, a crab, an octopus, a glow fish and Sponge Bob.

"Eagle"

Wesley Stevens
Second Grade
Beatrice Rafferty School

The eagle is trying to catch the fish. And I drew the eagle because I like eagles. In the background there are clouds and a sun.



"Sea Turtles"

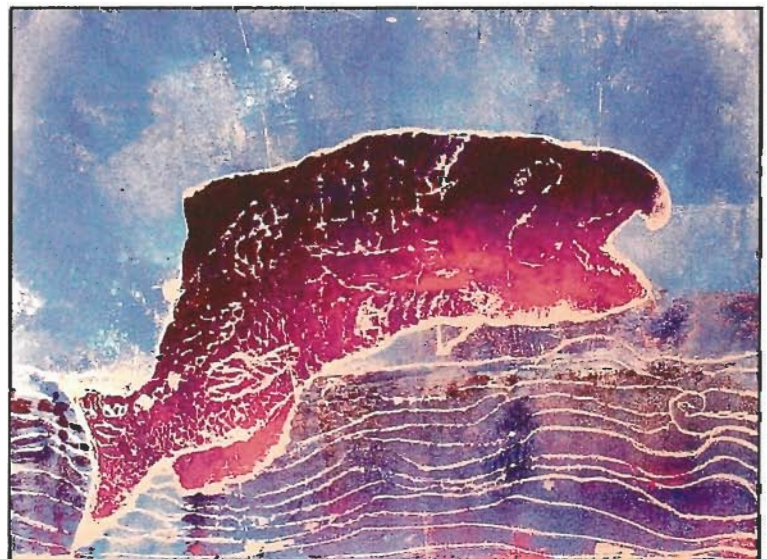
Diora Sockabasin
Second grade
Indian Township School

I like sea turtles and the way they pop their heads out of their shells. Their shells have nice designs.

"The Jumping Salmon"

Sarah Sabattus
Second Grade
Indian Island School

The salmon is swimming in the ocean. It jumps to see if he's close to land. The colors change at noontime. He's going to get food at the bottom of the ocean. He's going home.



"A man Had A Funny Face"

Jayden Stevens
Third Grade
Indian Island School

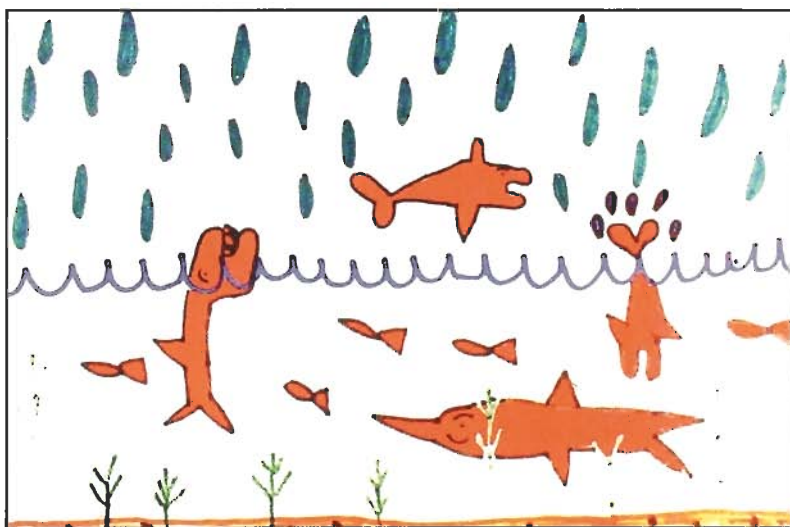
I was thinking about how to make a big eye and a small eye and make an upside down lip; Even a big eyebrow and a small eyebrow. I have an eye attached to the nose



"Children With Mother Fish"

Jacob Juan
Third Grade
Beatrice Rafferty School

In my picture there are children with the mother fish down below the sea. There are mammals and reptiles. I think these colors are cool. They look like a rainbow without purple. I liked making the fish.



"Dolphin Got Away"

Jordan McLaughlin
Third grade
Indian Township School

Shark wanted to eat the dolphin. The Dolphin jumped out of the water and got away.

"Sea Horses Are Friends"

Samantha Sockabasin
Fourth Grade
Beatrice Rafferty School



In my painting there are sea horses swimming through the sea weed. The colors are orange, blue, baby blue, and turquoise. I picked sea horses because I like them. The sea horses are friends.



"Spike"

Meagan Loring
Fourth Grade
Indian Island School

When Glouscabi crushed the Frog Monster with the great white pine tree, the water rushed out of his body in the indentations the tree made in the earth. It formed the Penobscot River. When the life-source had returned some of the people got greedy and drank more water than they needed. They were transformed into different water creatures such as "Spike". My face is inside of the mask and the Puffer Fish is how I envision myself if I were transformed.

"Snapping Turtle"

Lauren M. Sabattus
Fourth Grade
Indian Township School



I go swimming at the bridge and I see turtles at the bridge. It's not really clean water, but a lot of people swim there. One time I saw a snapping Turtle at the bridge and I didn't want to go swimming anymore.



"After Bernard Langlais"

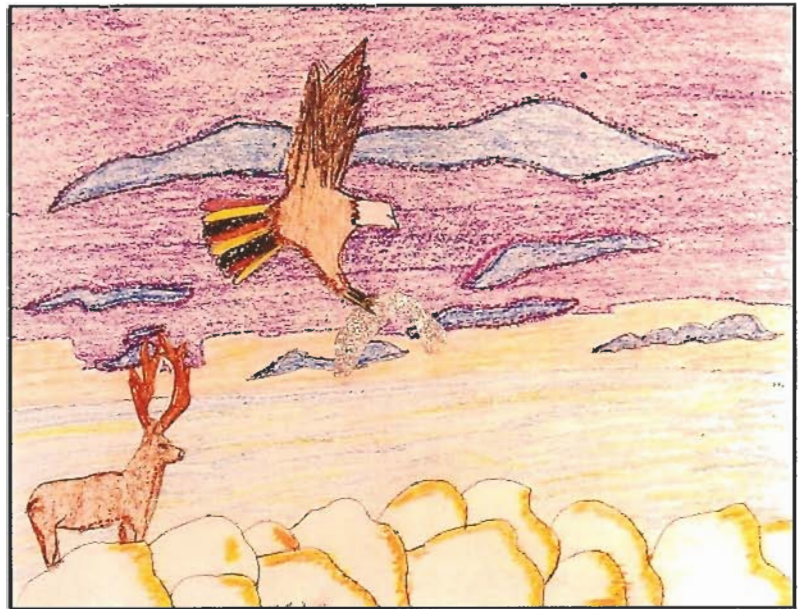
Joshua Currier
Fifth Grade
Beatrice Rafferty School

This is a relief sculpture. This piece of artwork is very good. The person who inspired me into doing this is the sculptor, Bernard Langlais. It wasn't too easy, but I did it anyway. I mixed a lot of light colors to get the sky color, but I couldn't have done it without my art teacher, Ms. Burow.

"Big Lake"

Natasha Berube
Fifth Grade
Indian Township School

Big Lake is rocky. Big Lake is clear. It's colorful. There's no bloodsuckers and I swim in Big Lake. I ice fish there and once saw an eagle with pretty colors on his tail.



"Something In Me Dies"

Tasheena Sapiel
Fifth Grade
Indian Island School



I drew this picture because some people are ruining our river. All the fish are dieing and people continue to pollute the river. Every time a fish dies from pollution, something in me dies. I hope that people don't live like the Indian in my picture. I love wildlife and I think we should do our best to make our state a safe place for them to live.



"Eagle Spirit"

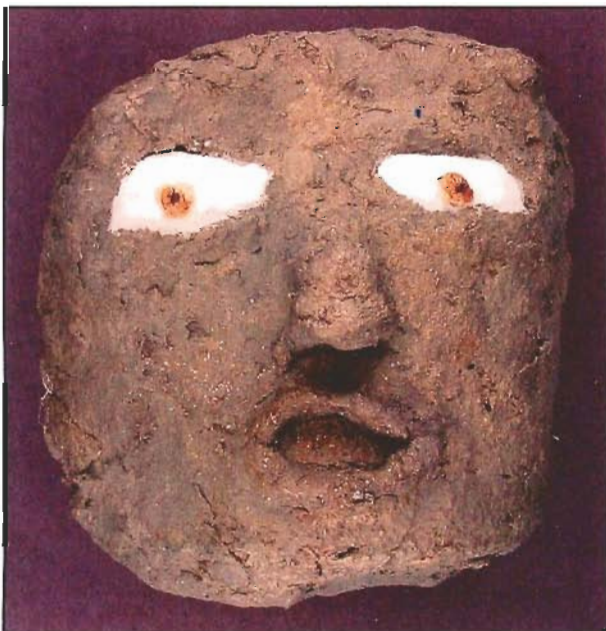
Lisa Nicholas
Sixth Grade
Indian Island School

I wanted people to see the polluted Penobscot River through the eyes of the Eagle. The eagle gets fish from the river to feed its family. Something might get in the fish that is poisonous and it can kill them. If we have the courage to change this the Eagle will bring healing to the to the Penobscot River.

"Mom Was Protecting The Baby"

Kelly Keezer
Sixth Grade
Beatrice Rafferty School

My project was about the clean waters so I chose to draw a mom whale and a baby whale. For colors I used black, white, blue, yellow, and brown. I wanted it to look like the mom was protecting the baby from harm.



"Tupqani Skitap" Mud Man

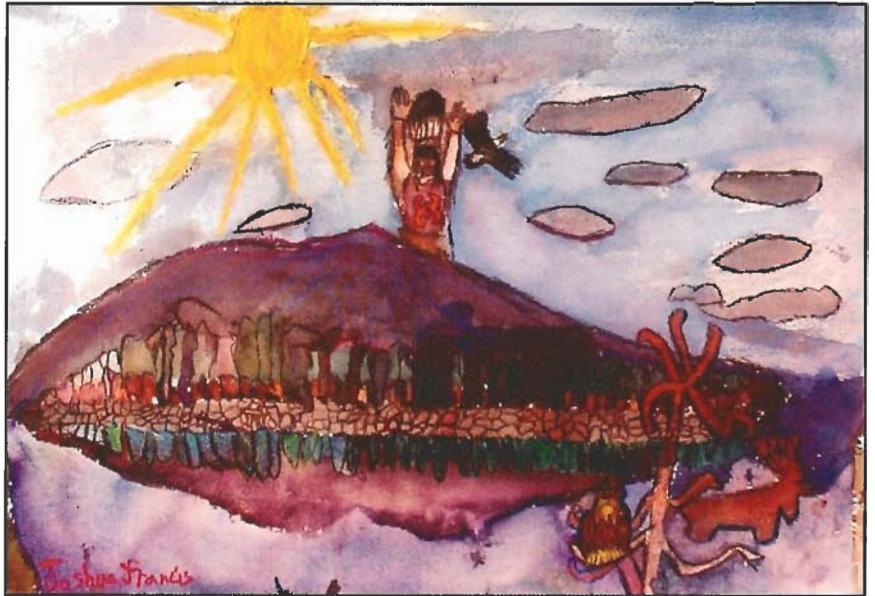
Everett Polches
Sixth Grade
Indian Township School

Tupqani Skitap was created by Gluskap when man was first made. He was made of mud, which is dirt and water.

"The Center of Life"

Joshua Francis
Seventh Grade
Indian Island School

This picture represents Mount Katahdin and Katahdin Lake at the base of it. It shows how spirituality and life are connected by the Penobscot River. It has the sun enlightening Mount Katahdin and the Penobscot River. According to tradition the Penobscot river is sacred because water is essential to all life.



"The way of Life"

Julia Nicholas
Seventh Grade
Indian Township School

The turtle, which lives in the water, represents the way of life. The colors make up the ways of life.

"Turtles Live In Clean Water"

Janelle Sapiel
Seventh Grade
Beatrice Rafferty School

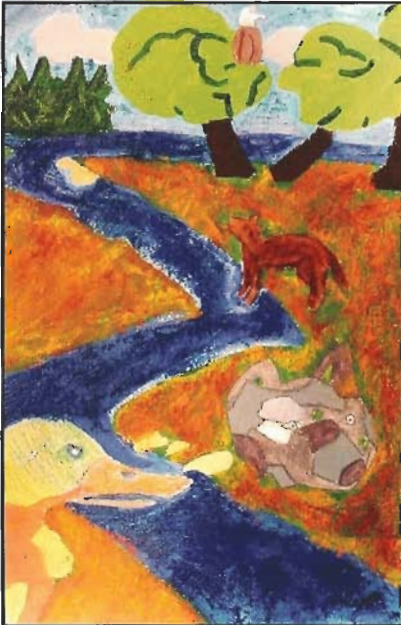
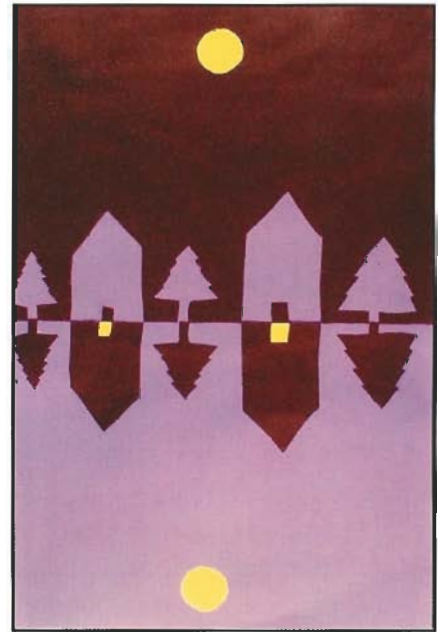
This is a radial design project. I chose to use a turtle. I don't really know why, but I use them in almost all my projects. I picked three different colors and for the spirals I just simply switched the colors around. This reminds me of a clean water design because turtles live in clean water.



"Lewey Lake At Night"

Martha Newell
Eighth Grade
Indian Township School

"Lewey Lake At Night", I named it that because I live by Lewey Lake and it's nice. It's a really big lake and that's where I have lived for a long time.



"Penobscot River Life"

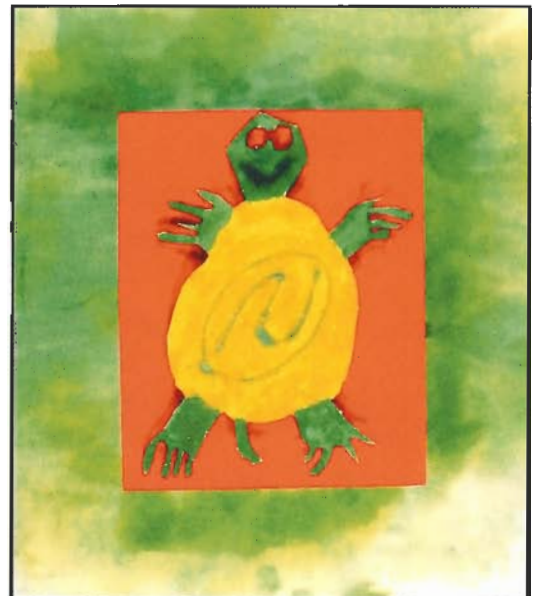
Ashley Davis
Eighth Grade
Indian Island School

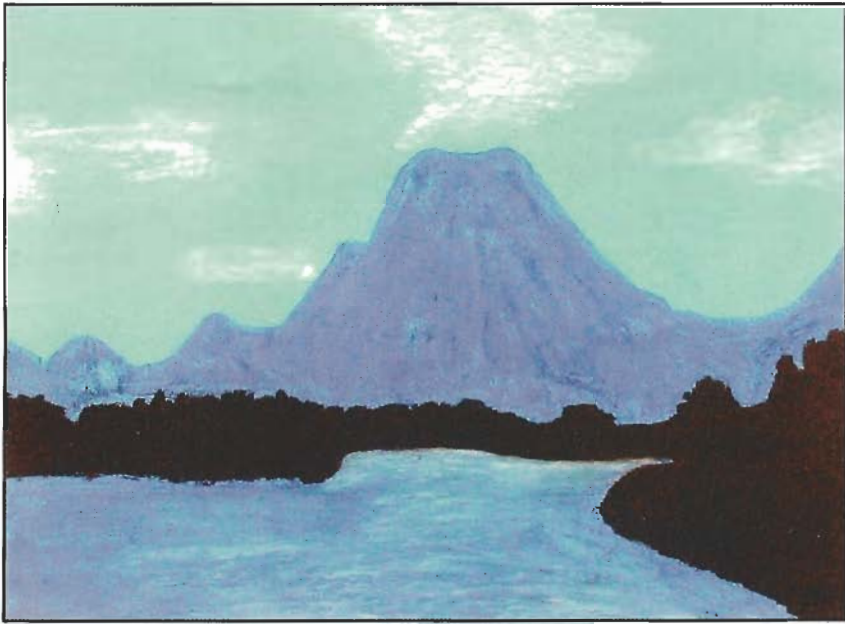
The Penobscot River was used by the Penobscot people for a long time for many different reasons. Now, the Penobscot River is polluted. My picture shows how the Penobscot River should be with animals and the land being healthy. Mills and pollution have damaged the river severely and we can change that.

"Turtle Clan"

Lawrence (Larry) Keezer III
Eighth Grade
Beatrice Rafferty School

When I made my turtle I was thinking of the first turtle I had ever seen. I chose the background because it looks like water. I chose the turtle because my mother is from the "Turtle Clan".





"Alpin Lake"

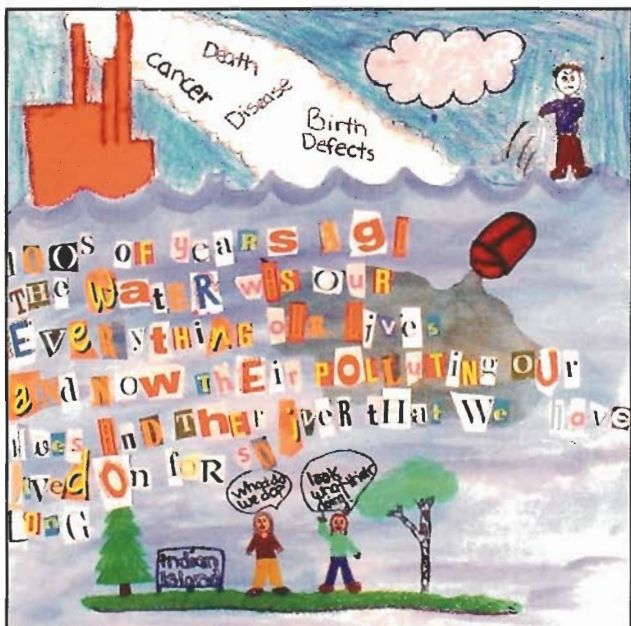
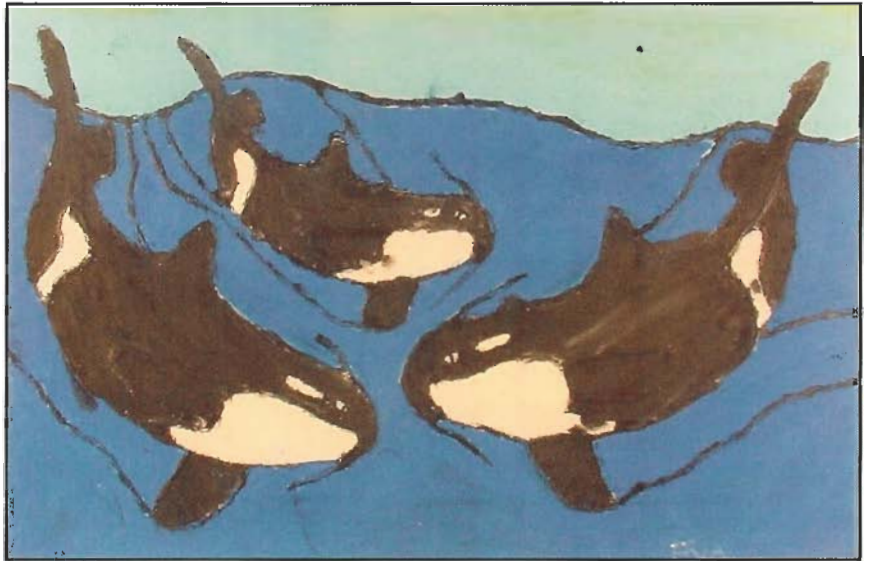
Raymond J. Levesque
Ninth grade
Lee Academy

I wanted to draw a mountain by a lake. I was thinking of a peaceful and nice spot. I really wanted to get a good grade.

"Gentle Giants"

Eva Carter
Ninth grade
Calais High School

I chose whales because they are mammals. They have been around for a very long time. They are gentle giants that interact with humans; and without any water there would not be any whales.



"Surgeon General Warning"

Bianca Moore
Ninth grade
Old Town High School

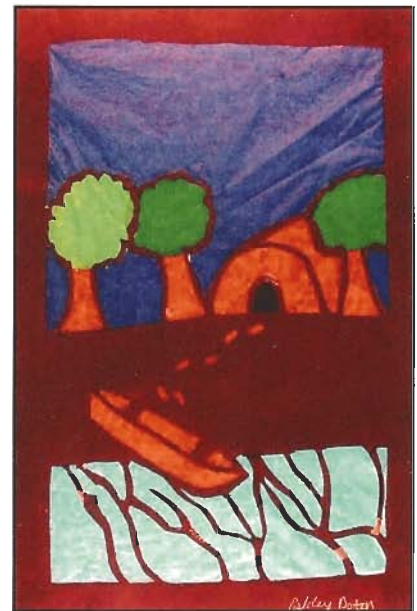
I decided to show the effects that the mills have upon the Penobscot River and the people who live by it. By making this collage I am hoping people will understand what an impact it has on our lives.



"The Water Feeds Us"

Ty Thurlow
Ninth grade
Calais High School

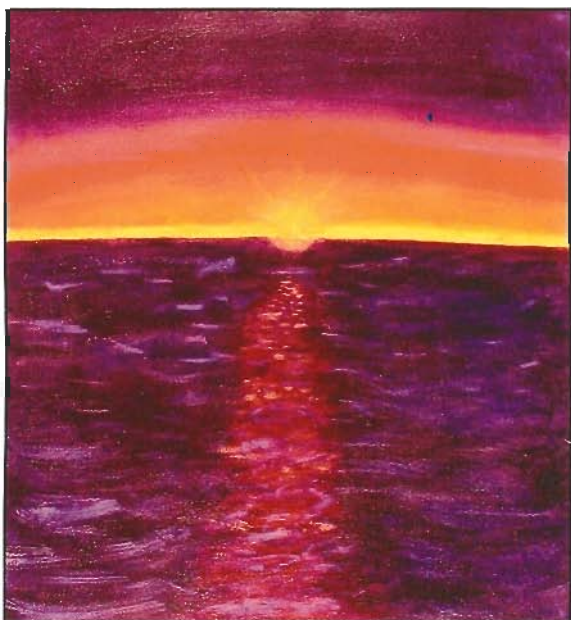
The water in our area feeds the people and animals around us. It also keeps us out of trouble because we fish and swim.



"Living By The water"

Ashley Doten
Tenth grade
Calais High School

While creating my picture I thought about our heritage and how long we've been living by the water; and how it's helped over the years.



"Reflection"

Skye Stevens
Eleventh Grade
Lee Academy

I enjoy painting landscapes more than any other form of art. I am inspired by the interesting colors found in the sky. My art teacher asked me if I wanted to create something for the exhibit and I decided I would because I'm proud of my culture and I like the idea of showing that in my art. Water is an interesting subject for art because to me, it symbolizes reflection.



The Waponahki Student Art Show 2004 was made possible by the generous support and contributions of the following individuals and organizations. Wolwonie!



Maine Indian Education

Box 412 . River Road . Calais, Maine 04619-0412
Superintendent of Schools: **Ronald Jenkins**



Beatrice Rafferty School

Pleasant Point Reservation, Perry, Maine.
School Board Members Principal: **Don Salm** Art Teacher: **Romantha Burow**



Indian Island School

Penoscot Reservation. Old Town, Maine.
School Board Members Principal: **Linda McLeod** Art Teacher: **Michael E. Vermette**



Indian Township School

Peter Dana Point Reservation, Princeton, Maine.
School Board Members Principal: **Ralph Shannon** Art Teacher: **Steve Braziller**

ABBE MUSEUM

Box 286 . 26 Mount Desert Street . Bar Harbor, Maine 04609.
Director: Diane Kopec . Exhibit Coordinator: Betts Swanton

Maine Community Foundation

245 Main Street, Ellsworth, Maine 04605



Bangor Frameworks

175 Exchange Street. Bangor, Maine 04401
Proprietor: Dave Ellis

We would also like to extend a special thanks to the High School Art Teachers and their schools who participated in the Waponahki Student Art Show for the first time this year.

Calais High School

School Board Members, Principal and Art Teacher: **Dawn Loper**

Lee Academy

School Board Members, Principal, and Art teacher: **Emily Rideout**

Old Town High School

School Board, Principal, and Art teacher: **Stephanie Fleming**

